



Burbage Primary School's Spanish Curriculum


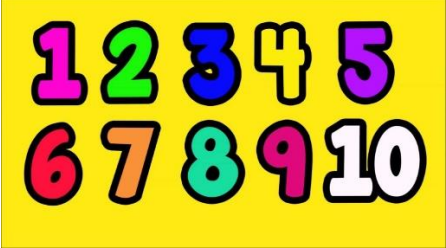


Intent:

'Inspiration, Community and Growth' underpin our vision; these words capture everything we strive for at Burbage Primary School. Our aim is to foster life-long learners who are active members of the community, locally and globally with growth mindsets to go beyond limited thinking.

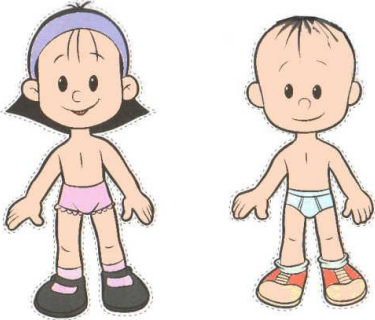



At Burbage we are ambitious for all pupils to achieve their full potential through a carefully sequenced, broad and balanced curriculum. This is knowledge focused but also equips children with the necessary skills to succeed in life.

Learning a second language in primary school provides children with essential skills. In our school, we make sure we give children the opportunity to learn a different language, to ask and answer questions and to build their confidence. Through teaching a second language, we promote a broader intercultural understanding, respecting others learning the similarities and differences.

Year 1

Basic greetings	Numbers
 <p><u>Vocabulary</u> Hola - hello Adios - bye Gracias – thank you</p>	 <p><u>Vocabulary</u> Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez</p>
Days of the week	Weather
 <p><u>Vocabulary</u> Lunes - Monday Martes - Tuesday Miércoles - Wednesday Jueves - Thursday Viernes - Friday Sábado - Saturday Domingo - Sunday</p>	 <p><u>Vocabulary</u> Hoy está lloviendo - Today it is raining Hoy hace sol - Today it is sunny Hoy está nublado - Today it is cloudy Hoy está nevando - Today it is snowing</p>
<p>By the end of Year 1, I know and understand a few spoken words like colours and parts of the body. I am also able to say what the weather is like and the days of the week.</p>	

Year 2

Body	Colours
 <p><u>Vocabulary</u> la cabeza - head el brazo - arm la mano - hand la pierna – leg</p>	 <p><u>Vocabulary</u> azul, verde , amarillo, naranja, rojo, negro, blanco</p>
Basic greetings and personal details	Weather
 <p><u>Vocabulary</u> Hola, me llamo... Hello, my name is... Tengo.. años – I'm.. years old. ¿Cómo te llamas? - What is your name?</p>	 <p><u>Vocabulary</u> Hoy hace frío - Today it is cold Hoy hace calor -Today it is hot Hoy hace viento -Today it is windy</p>
Food	



Vocabulary

Me gustaría... I would like...

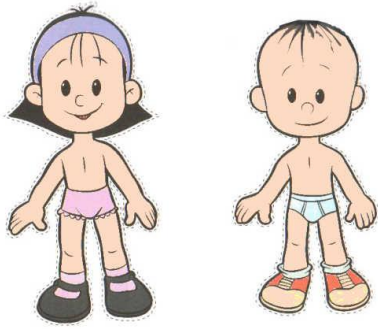
un helado, una galleta, un pastel, un vaso de agua, un zumo de naranja

By the end of Year 2, I can understand and say more colours and parts of the body. I can describe the weather more accurately. I am also able to introduce myself and ask for simple food.

Year 3

Body

Months of the year



Vocabulary

el pelo - hair
 los ojos - eyes
 la nariz - nose
 la boca - mouth
 la oreja - ear
 la espalda - back
 la rodilla - knee
 el pie – foot



Vocabulary

Este mes es - The month is...

Enero, Febrero, Marzo,
 Abril, Mayo, Junio,
 Julio, Agosto Septiembre, Octubre,
 Noviembre, Diciembre.

Food and Drink



Vocabulary

Me gustaría.... ,por favor –
 I would like... ,please.

Gracias – thank you

Bocadillo de jamón, Bocadillo de queso,
 Churros con chocolate.

Family



padre, madre, hermano, hermana

¿Tienes hermanos o hermanas? –
 Have you any brothers or sisters?

Colours

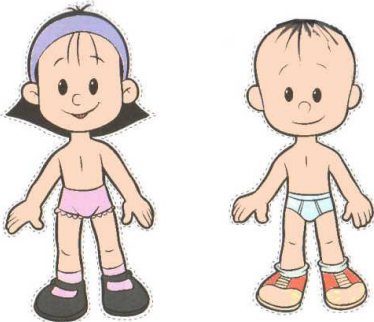



Vocabulary

morado, rosa, gris, marrón

By the end of Year 3, I ask and answer questions giving information about myself. I write and read familiar words and sentences related with family, food and drink, parts of the body, months of the year and colours.

Year 4

Body	Praise words / classroom commands
 <p><u>Vocabulary</u> ¿Qué es? – What is it? Es un / una... It's a...</p> <p>(Yo) tengo – I have y – and</p>	 <p><u>Vocabulary</u> Excelente, Muy bien, Tráeme.. - Bring me... Escucha – listen Mira– look Levántate – stand up Repite - repeat ¡Silencio! – Quiet! Siéntate – sit down</p>

Mi hermano tiene el pelo rubio y corto y los ojos marrones.

Food and drink



Vocabulary

Me gusta...- I like...
 No me gusta... -I don't like...
 Me encanta...- I love...
 Me gustaría... y... - I would like...and...
 Por favor – Please

By the end of Year 4, I can understand and say more family members and numbers up to 20.

I can write and describe different parts of the body using colours.

I am also able to ask for food and drinks and say what I like and I don't.

Year 5

Clothes



Vocabulary

Me gusta – I like
 No me gusta– I don't like
 (Yo) odio... I hate...
 Nosotros llevamos puesto – We wear
 Yo llevo puesto - I wear

Praise words / classroom commands



Vocabulary

Excelente, Muy bien,
 Tráeme.. - Bring me...
 Escucha – listen
 Mira– look
 Levántate – stand up
 Repite - repeat
 ¡Silencio! – Quiet!

<p>Él / ella lleva puesto – he/ she wears.</p>	<p>Siéntate – sit down</p>
<p>Food and drink</p>	<p>By the end of Year 5, I give my opinion and describe outfits using colours vocabulary. I am also able to ask for food and drinks and pricing.</p> <p>I read and understand short texts and write short sentences using the vocabulary and expressions learnt.</p>
<div data-bbox="300 611 612 1048" data-label="Image"> </div> <p><u>Vocabulary</u></p> <p>¿Cuánto es? – How much is that? Es / son ... euros. – It's... Está bien – It's good Está mal – It's bad</p>	

Year 6

<p>Justifying opinions</p>	<p>Praise words / classroom commands</p>
<div data-bbox="300 1514 612 1850" data-label="Image"> </div> <p><u>Vocabulary</u></p> <p>¡Es horrible! – it's awful! ¡Es genial! – It's great ¡Es bonito! – it's pretty. Grande - big</p>	<div data-bbox="989 1487 1289 1823" data-label="Image"> </div> <p><u>Vocabulary</u></p> <p>Excelente, Muy bien, Tráeme.. - Bring me... Escucha – listen Mira– look Levántate – stand up Repite - repeat ¡Silencio! – Quiet!</p>

Pequeño - small
Gordo - fat
Largo - long
Corto - short

Siéntate – sit down

Food and drink



Vocabulary

¿Qué te gustaría? -
¿Qué te gustaría para beber?
¿Qué te gustaría para comer?

Hobbies / Leisure



Vocabulary

Ciclismo, el ajedrez, bailar, cocinar, el fútbol,, el tenis, la música, la natación.

By the end of Year 6, I ask and give information about my interests. I read and understand short texts and write short sentences using and justifying my opinion.