



Catch-up Premium and National Tutoring Programme 2020-21

Academy: Burbage Primary School

Term: 4, 5 and 6

Total Universal Catch Up Allocation: £ 9480 (NOR 123)

This document will demonstrate how you are using the Government's Catch-up Premium and the National Tutoring programme (if available to the school).

Please use this table to highlight the following:

- Your focus area based on your internal assessment (groups of students, subjects etc)
- Whether the need will be addressed through CUP, TP or AM
- Brief details of the programme: who, what, where, when, how
- The cost of the programme (including the implication for your school's own budget if using the National Tutoring Programme)
- The impact of these actions
- RAG rate at the end of each seasonal term.

These plans should be submitted to either the Head of Primary or Secondary Education.

<p>Please describe the process you have used to identify the students requiring catch-up</p>	<p>In September:</p> <ul style="list-style-type: none"> • We have assessed children during September using the PiXL mini quiz tests. • We have analysed engagement levels during lockdown. • We analysed quality of online learning submitted. • Identified whether they returned to school in Term 6. • We have also considered which children are receiving SEND support. • Parental support and engagement. • Discussed with staff those children who are ready and keen to learn and those that are not. <p>In November:</p> <ul style="list-style-type: none"> • Held Pupil Progress meetings and identified those children 'off track' to end of year targets – identified additional interventions required. Precision Teaching intervention started.
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Please provide percentages of students requiring catch-up.

N.B PP includes military PP.

	Percentage Identified	Disadvantaged Percentage	SEND Percentage	NB
Whole school	22%	19% of those identified are PP (this includes military PP)	41% of those identified are SEND	<i>Children selected following October assessments.</i>
Year 1	50% (7 children)	17% of those identified in year 1 are PP	50% of those identified are SEND	<i>Class action plans to be reviewed following Pupil progress meeting to be held in early April</i>
Year 2	45% (5 children)	60% of those identified in year 2 are PP	40% of those identified are SEND	
Year 3	32% (5 children)	40% of those identified in year 3 are PP	40% of those identified are SEND	

Year 4	32% (5 children)	0%	20% of those identified are SEND	
Year 5	19% (5 children)	33% of those identifies in year 5 are PP	50% of those identified are SEND	

TERMS 4,5,6

Focus Area	Universal Catch Up Premium (CUP) Tuition Partners (TP) Academic Mentors (AM)	Programme Details	Cost	Impact - measurable	RAG Rating
Reading Year 3	CUP	Class split to support year 3 cohort	Cost of teacher 2 mornings and 4 afternoons	Reading, comprehension and spelling ages	From Dec – July all children made expected progress. 80% of those children made accelerated progress.
Writing Year 3	CUP	Class split to support year 3 cohort – Jane Considine approach targeted to specific year group	Cost of teacher 2 mornings and 4 afternoons	Teacher assessment NFER results in Term 6	From Dec- July all children made expected progress
Maths Year 3	CUP	Class split to support year 3 cohort Class teachers use ‘Can Do’ maths support materials. Missed learning mapped and identified to support – pre-teach key children	Cost of teacher 2 mornings and 4 afternoons	Teacher assessment NFER results in Term 6 Can Do mini tests	From Dec- July all children made expected progress

Precision Teaching Year 4		Targeted intervention for identified children – to make sure appropriate reading level 2 hours of TA time 3 times a week. Daily practice of first 200 words for sight reading and spelling Daily practice of first 200 words for sight reading and spelling	Cost of TA 2 hours a morning x 3 days	Reading and spelling ages / NFER	Reading age increased for all pupils – increase of over a year in 6 months Expected progress made in Reading
Precision Teaching Year 4	CUP		Cost of TA 2 hours a morning x 3 days	Reading and spelling ages	
Precision Teaching Year 5	CUP		Cost of TA 2 hours a morning x 3 days	Reading and spelling ages / NFER	75% of children made expected progress in reading

Previous Catch-up – terms 2 and 3

Focus Area	Universal Catch Up Premium (CUP) Tuition Partners (TP) Academic Mentors (AM)	Programme Details	Cost	Impact - measurable	RAG Rating December
Phonics / Writing Year 1	CUP	Catch up of missed and unsecured phonics through low engagement during lockdown. Phonics Lead to run sessions 3 times a week.	£647	Increased test results against phonics screener. Accelerated progress in writing evident by Dec 20	Phonics progress is strong – all children making between 5 and 18 marks progress since October. 83% (of catch-up children) on track to pass screener.

Phonics / Writing Year 2	CUP	Revision of sounds taught and catch up of sounds not covered as late starting on programme Phonics Lead to run sessions 3 times a week.	£647	Increased test results against phonics screener. Accelerated progress in writing evident by Dec 20	Phonics Screener results improved with 4 out of the 6 children passing (67%) compared to (16 %) when initially screened in October
Phonics Year 3	CUP	Revision of sounds for those who didn't have strong reception phonics and have regressed. Phonics Lead to run sessions 3 times a week.	£647	Impact seen on phonics assessments	80% of children passed their phonics retest, 1 child has not made progress but it is thought that precision teaching will be better suited.
Writing Year 3	CUP	Basic sentence structure work, confidence to write independently. Application of phonics in their writing. SENCO to run writing intervention for an hour a week	£973	Evidence seen in independent writing. Accelerated progress will be seen in data	Spelling progress clearly evident with improvement in spelling scores – key words and exception words - increasing scores from 5 th Nov – 10 th Dec
Writing Year 4	CUP	Basic sentence structure. Work on spellings and grammar. SENCO to run writing intervention for an hour a week	£973	Evidence seen in independent writing Accelerated progress will be seen in data	Spelling progress clearly evident with all children increasing scores 5 th Nov-10 th Dec
Writing Year 5	CUP	Basic sentence structure. Work on	£973	Evidence seen in independent writing	Spelling progress clearly evident with all children increasing

		spellings. Focus on punctuation. SENCO to run writing intervention for an hour a week		Accelerated progress will be seen in data	scores from 5 th Nov – 10 th Dec
Precision Teaching Year 3	CUP	2 hours of TA time every day. Daily practice of first 200 words for sight reading and spelling	£1580	Evidence seen in test scores Accelerated progress to be seen in reading / writing	Impact not yet seen as only introduced during last 2 weeks on term 2
Precision Teaching Year 4	CUP	Daily practice of first 200 words for sight reading and spelling	£1580	Evidence seen in test scores Accelerated progress to be seen in reading / writing	Impact not yet seen as only introduced during last 2 weeks on term 2
Precision Teaching Year 5	CUP	Daily practice of first 200 words for sight reading and spelling	£1580	Evidence seen in test scores Accelerated progress to be seen in reading / writing	Impact not yet seen as only introduced during last 2 weeks on term 2