

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

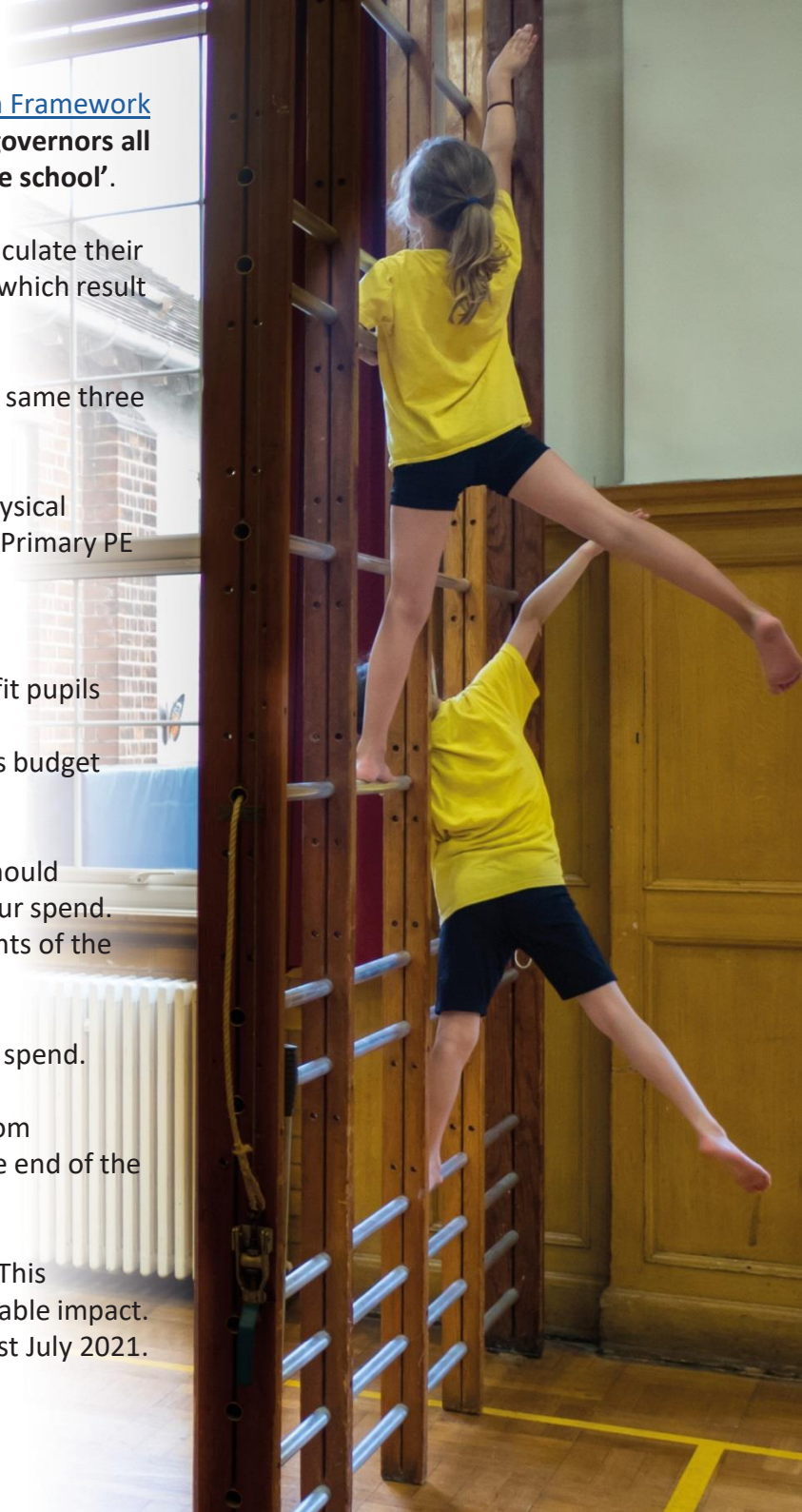
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Review of provision resulting in a new PE curriculum in which there is a clear development of skills and knowledge.</p> <p>Swimming taught over two years to give children wider opportunities to reach key standards in swimming and water safety – January – March 2020(paused due to lockdown).</p> <p>Development of class teacher’s pedagogic skills through training and modelling in Dance.</p> <p>A range of PE experiences beyond the traditional – to engage the interests of our pupils in physical pursuits</p> <p>Inclusion of dance in Festival Days – to learn traditional dances and a variety of dance styles from around the world.</p>	<p>Further development of competitive sport. This was difficult to maintain in 2020-21 due to COVID restrictions.</p> <p>Consolidation of excellent dance pedagogic practice.</p> <p>Clear, evidenced progression of skills and knowledge, tracked through the revised curriculum.</p> <p>A focus on swimming for 21/22 due to several</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?YES

Total amount carried forward from 2019/2020 £21819
+ Total amount for this academic year 2020/2021 £16970
= Total to be spent by 31st August 2021 £38789

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	94%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	94%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16970		Date Updated: 20.7.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 45%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All children are engaged in daily exercise, not just in curriculum time. By offering a range of experiences and resources that appeal, we aim to engage children in regular physical activity. To improve the trim trail area by laying an all-weather Astro Turf surface so equipment can be used all year around. Extend equipment to allow for all age groups to participate in physical activity.	All children can now fully engage with several different physical activities throughout the school day, especially at lunch and breaktimes – before and after school. Introduction of Jigsaw PSHE scheme – focus on health education.	£15600 £1795	Improved engagement in physical activities, to further good control and co-ordination in large and small movements. Children can participate in a socially distance sporting activity. Children focusing on sport education through units on 'Healthy Me'. Children now making links across learning.	Sustainability and suggested next steps: PE Co-ordinator to monitor usage of new resources As above	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 4.5%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile and expectations of PE/SPA so that children engage with a broad, progressive, skill-based curriculum. To promote the teaching and performance of Dance and Sports within the school.	Children throughout the school have received the benefit of having a series of dance lesson delivered by trained professional. Progression of the children's dance ability is ensured as the same teacher – teachers all year groups. Dance club offered to KS2.	£1770	Teacher's confidence has improved, as well as their pedagogic knowledge of dance. Dance has become more popular throughout the school following introduction of new teacher. Dance club now fully subscribed.	PE co-ordinator to monitor and ensure engagement is sustained. Entry into dance competitions when they are running again.
Introduction of daily mile for KS2 children and weekly mile for KS1 children.	Children to take part in running sessions following lockdown restrictions / periods without exercise.	N/A	Children's physical and mental wellbeing increased.	Positive feedback from children – keep profile of daily running high in school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	7.5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Employment of a specialist Sports coaches to improve the subject knowledge of the staff specifically Early Years, Yr 3, Yr 4 and Yr 6 cohort.	To expose the children to new sports and activities, children were given access to a qualified sports coach, further broadening their sports experience.	£2902.50	Children fully engaging in lessons. Children talk with excitement about PE.	Need to make sure new staff joining in September 2021 are confident in teaching all aspects of PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 3 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1050	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps: continue as Covid impacted on provision in 20/21
Increase the variety of sports on offer to all children in the school through after-school clubs.	To increase exposure to sport and fitness – we have reviewed after-school clubs and introduced a wider variety to include – football, fitness, cricket, dance, tennis and multi-skills. Where children are unable to afford to participate, we have subsidised these clubs.		Take up of after-school clubs in high. Parental feedback is positive. Local links increased eg cricket and tennis club and opportunities to enter competition outside of school.	Maintain links with village clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Covid 19 has meant we have not been able to participate in the small school's sporting festivals or the cluster sports festivals.	We have taken part in online / virtual festivals during lockdown	£0	Some children maintained activity during lockdown	Hope to re-join these festivals in person from September 2021

Signed off by	
Head Teacher:	Zoe Garbutt
Date:	27 th July 2021
Subject Leader:	Tom Evans
Date:	27 th July 2021
Governor:	
Date:	