



Burbage Primary School's Spanish Curriculum


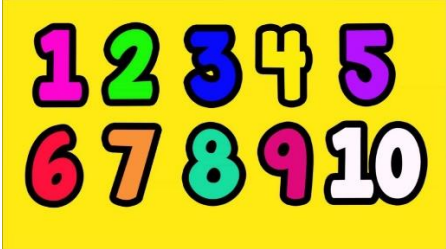


Intent:

Our vision, 'Inspiring and nurturing together', underpins everything we do at Burbage Primary School. Our focus is to foster life-long learners who are active members of the community, locally and globally with growth mindsets to go beyond limited thinking.

At Burbage we are ambitious for all pupils to achieve their full potential through a carefully sequenced, broad and balanced curriculum. This is knowledge focused but also equips children with the necessary skills to succeed in life.

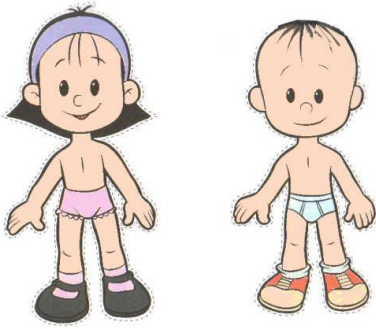
Learning a second language in primary school provides children with essential skills. In our school, we make sure we give children the opportunity to learn a different language, to ask and answer questions and to build their confidence. Through teaching a second language, we promote a broader intercultural understanding, respecting others learning the similarities and differences.

Year 1

Basic greetings	Numbers
 <p><u>Vocabulary</u> Hola - hello Adios - bye Gracias – thank you</p>	 <p><u>Vocabulary</u> Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez</p>
Days of the week	Weather
 <p><u>Vocabulary</u> Lunes - Monday Martes - Tuesday Miércoles - Wednesday Jueves - Thursday Viernes - Friday Sábado - Saturday Domingo - Sunday</p>	 <p><u>Vocabulary</u> Hoy está lloviendo - Today it is raining Hoy hace sol - Today it is sunny Hoy está nublado - Today it is cloudy Hoy está nevando - Today it is snowing</p>
<p>By the end of Year 1, I know and understand a few spoken words like colours and parts of the body. I am also able to say what the weather is like and the days of the week.</p>	

Year 2

Body



Vocabulary

la cabeza - head
el brazo - arm
la mano - hand
la pierna – leg

Colours



Vocabulary

azul, verde , amarillo, naranja, rojo, negro, blanco

Basic greetings and personal details



Vocabulary

Hola, me llamo... Hello, my name is...

Tengo.. años – I'm.. years old.

¿Cómo te llamas? - What is your name?

Weather



Vocabulary

Hoy hace frío - Today it is cold

Hoy hace calor -Today it is hot

Hoy hace viento -Today it is windy

Food



Vocabulary

Me gustaría... I would like...

un helado, una galleta, un pastel, un vaso de agua, un zumo de naranja

By the end of Year 2, I can understand and say more colours and parts of the body. I can describe the weather more accurately. I am also able to introduce myself and ask for simple food.

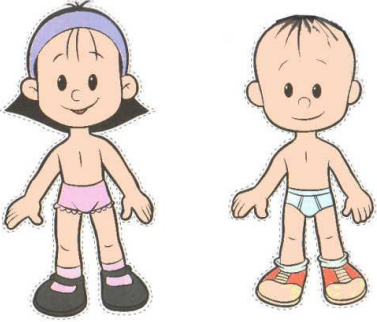


Year 3

Body	Months of the year
 <p><u>Vocabulary</u> el pelo - hair los ojos - eyes la nariz - nose la boca - mouth la oreja - ear la espalda - back la rodilla - knee el pie – foot</p>	 <p><u>Vocabulary</u> Este mes es - The month is...</p> <p>Enero, Febrero, Marzo, Abril, Mayo, Junio, Julio, Agosto Septiembre, Octubre, Noviembre, Diciembre.</p>
Food and Drink	Family
 <p><u>Vocabulary</u> Me gustaría.... ,por favor – I would like... ,please. Gracias – thank you</p> <p>Bocadillo de jamón, Bocadillo de queso, Churros con chocolate.</p>	 <p><u>vocabulary</u> padre, madre, hermano, hermana</p> <p>¿Tienes hermanos o hermanas? – Have you any brothers or sisters?</p>
Colours	
	<p>By the end of Year 3, I ask and answer questions giving information about myself. I write and read familiar words and sentences related with family, food and drink, parts of the body, months of the year and colours.</p>

Vocabulary

morado, rosa, gris, marrón

Year 4

Body	Praise words / classroom commands
 <p><u>Vocabulary</u> ¿Qué es? – What is it? Es un / una... It's a...</p> <p>(Yo) tengo – I have y – and</p> <p>Mi hermano tiene el pelo rubio y corto y los ojos marrones.</p>	 <p><u>Vocabulary</u> Excelente, Muy bien, Tráeme.. - Bring me... Escucha – listen Mira– look Levántate – stand up Repite - repeat ¡Silencio! – Quiet! Siéntate – sit down</p>
<p>Food and drink</p>  <p><u>Vocabulary</u></p> <p>Me gusta...- I like... No me gusta... -I don't like... Me encanta...- I love... Me gustaría... y... - I would like...and... Por favor – Please</p>	<p>By the end of Year 4, I can understand and say more family members and numbers up to 20.</p> <p>I can write and describe different parts of the body using colours.</p> <p>I am also able to ask for food and drinks and say what I like and I don't.</p>

Year 5

Clothes	Praise words / classroom commands
<div data-bbox="300 264 614 600" data-label="Image"> </div> <p data-bbox="368 622 544 656" style="text-align: center;"><u>Vocabulary</u></p> <p data-bbox="108 667 683 925"> Me gusta – I like No me gusta– I don't like (Yo) odio... I hate... Nosotros llevamos puesto – We wear Yo llevo puesto - I wear Él / ella lleva puesto – he/ she wears. </p>	<div data-bbox="997 241 1289 577" data-label="Image"> </div> <p data-bbox="1070 528 1246 562" style="text-align: center;"><u>Vocabulary</u></p> <p data-bbox="831 573 1193 925"> Excelente, Muy bien, Tráeme.. - Bring me... Escucha – listen Mira– look Levántate – stand up Repite - repeat ¡Silencio! – Quiet! Siéntate – sit down </p>
Food and drink	<p data-bbox="831 1032 1485 1205" style="color: blue;"> By the end of Year 5, I give my opinion and describe outfits using colours vocabulary. I am also able to ask for food and drinks and pricing. </p> <p data-bbox="831 1256 1485 1384" style="color: blue;"> I read and understand short texts and write short sentences using the vocabulary and expressions learnt. </p>
<div data-bbox="300 1025 614 1462" data-label="Image"> </div> <p data-bbox="368 1507 544 1541" style="text-align: center;"><u>Vocabulary</u></p> <p data-bbox="108 1552 619 1720"> ¿Cuánto es? – How much is that? Es / son ... euros. – It's... Está bien – It's good Está mal – It's bad </p>	

Year 6

Justifying opinions	Praise words / classroom commands
<div data-bbox="300 264 614 600" data-label="Image"> </div> <p data-bbox="368 622 544 658" style="text-align: center;"><u>Vocabulary</u></p> <p data-bbox="108 689 485 819"> ¡Es horrible! – it’s awful! ¡Es genial! – It’s great ¡Es bonito! – it’s pretty. </p> <p data-bbox="108 846 357 1061"> Grande - big Pequeño - small Gordo - fat Largo - long Corto - short </p>	<div data-bbox="995 241 1289 577" data-label="Image"> </div> <p data-bbox="1070 533 1246 568" style="text-align: center;"><u>Vocabulary</u></p> <p data-bbox="831 577 1193 927"> Excelente, Muy bien, Tráeme.. - Bring me... Escucha – listen Mira– look Levántate – stand up Repite - repeat ¡Silencio! – Quiet! Siéntate – sit down </p>
Food and drink	Hobbies / Leisure
<div data-bbox="341 1120 568 1433" data-label="Image"> </div> <p data-bbox="368 1397 496 1433" style="text-align: center;"><u>Vocabulary</u></p> <p data-bbox="108 1442 564 1570"> ¿Qué te gustaría? - ¿Qué te gustaría para beber? ¿Qué te gustaría para comer? </p>	<div data-bbox="916 1128 1394 1420" data-label="Image"> </div> <p data-bbox="1070 1397 1246 1433" style="text-align: center;"><u>Vocabulary</u></p> <p data-bbox="831 1442 1426 1525"> Ciclismo, el ajedrez, bailar, cocinar, el fútbol,, el tenis, la música, la natación. </p>
<p>By the end of Year 6, I ask and give information about my interests. I read and understand short texts and write short sentences using and justifying my opinion.</p>	