

# Burbage - PE Funding Evaluation Form



Commissioned by



Department  
for Education

Created by



## Review of last year 2024/25

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Swimming was taught to the whole of Year 4 and the remaining members of Year 5 who missed out on swimming tuition due to several factors. A substantial percentage of these year groups have now reached the key standard in swimming of being able to swim (unaided) 25 metres.</p> <p>Continued development of class teacher's knowledge of Dance.</p> <p>A range of experiences were offered across KS1 and KS2 designed to engage the interests of our pupils in physical activity in after school clubs. Including KS2 Football, KS2 Rugby, KS2 Girls Football, KS2 Rounders, KS2 Cricket and KS1 Multi Sports.</p> <p>Each year group had the opportunity to take part in or compete in a sporting activity in 2024 – 2025.</p> <p>Inclusion of dance in numerous festival days – children from all key stages were able to learn and perform several different dances and dance styles from around the world.</p> <p>Healthy School – Silver award.</p>	<p>Evidence in Sports Budget 2024 – 25</p>	<p>All intended outcomes achieved</p>	<p>Evidence in Sports Budget 2024 – 25</p>

## Intended actions for 2024/25

What were your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> <li>• To ensure that all children are actively engaged in daily exercise, not just in curriculum time.</li> <li>• To ensure that all children engage in a broad, progressive, skills-based dance program.</li> <li>• To improve the subject knowledge of all teachers in all year groups through the employment of a specialist Sports coaches.</li> <li>• To provide all pupils with the opportunity to participate in sport.</li> <li>• To encourage the less active to attend an after-school sport clubs.</li> <li>• To provide all pupils with the opportunity to participate in competitive sports.</li> <li>• To provide all pupils in Year 4 and Year 5 to with the opportunity to pass the statutory requirement to be able to swim 25 metres by the end of KS2.</li> </ul>	<ul style="list-style-type: none"> <li>• To expose the children to new sports and activities the children were given access to a qualified sports coach, further broadening their sports experience, skills and knowledge.</li> <li>• A range of sport – based afterschool clubs were offered at a heavily reduced cost. These included Running club, Football club, Dance club, General fitness club, Tennis.</li> <li>• To expose the children to new sports and activities the children were given access to a qualified sports coach, further broadening their sports experience, skills and knowledge.</li> <li>• Children throughout the school have received the benefit of having a series of dance lesson delivered by a trained professional.</li> <li>• Progression of the children’s dance ability is ensured as the same teacher – teaches all year groups.</li> <li>• Continuation of an after-school Dance. This Dance Club entered the Primary Schools Dance Festival held at Dauntsey’s School.</li> <li>• Throughout the course of the year most students were given the opportunity to represent their school and compete in inter – school competitions.</li> </ul>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability did you expect?	How will you know? What <b>evidence</b> do you have or expect to have?
<ul style="list-style-type: none"> <li>• Improved engagement in physical activity.</li> <li>• To further develop fine and gross motor skills.</li> <li>• Teacher’s knowledge and confidence of the process of Dance has increased.</li> <li>• Dance has become more popular throughout the school and as a result the dance club is becoming increasingly popular.</li> <li>• Children’s physical and mental well-being has increased through the medium of dance.</li> <li>• Children fully engaged in every PE lessons.</li> <li>• Children develop an awareness of other sports (which they can pursue outside of school).</li> <li>• Children develop their own skills and knowledge of a variety of sports.</li> <li>• Children are excited about PE and PE lessons.</li> <li>• Children develop an awareness of other sports.</li> <li>• Children develop their own skills and knowledge of a variety of sports.</li> <li>• Children are excited about representing their school and competing at an inter school sporting competition.</li> <li>• Greater participation by all year groups in inter- school competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Children’s physical and mental well-being has increased through the medium of dance.</li> <li>• Children fully engaged in every PE lessons.</li> <li>• Children develop an awareness of other sports (which they can pursue outside of school).</li> <li>• Children develop their own skills and knowledge of a variety of sports.</li> <li>• Children are excited about PE and PE lessons.</li> <li>• Pupil voice</li> </ul>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<p>Those children who have already participated in sporting festivals share the impact of these events at the following celebration assembly. All participants talk eloquently about how it has improved their teamwork, their resilience and perseverance. They also talk openly about how much pride they feel when they're nominated to represent Burbage Primary and what an honor it is to have been chosen.</p>	<p>Pupil voice Celebration Assemblies Feedback from Sporting Directors – Event Organisers.</p>