

Burbage Primary PE and Sports Premium Funding 2024 - 2025

Key achievements to date including July 2025:

Swimming was taught to the whole of Year 4 and the remaining members of Year 5 who missed out on swimming tuition due to a number of factors. A substantial percentage of these year groups have now reached the key standard in swimming of being able to swim (unaided) 25 metres.

Continued development of class teacher's knowledge of Dance.

A range of experiences were offered to KS1 and KS2 designed to engage the interests of our pupils in physical activity in after school clubs. Including KS2 Football, KS2 Rugby, KS2 Girls Football, KS2 Rounders, KS2 Cricket and KS1 Multi Sports.

Each year group had the opportunity to take part in or compete in a sporting activity in 2024 – 2025.

Inclusion of dance in numerous festival days – children from all key stages were able to learn and perform several different dances and dance styles from around the world.

Participation in Sporting Finals

Participated in Dauntsey's Dance festival for a fourth year.

Continued Bronze Award - School Games Sports Mark

Areas of intended further development:

To further develop the exposure to competitive sports in all key stages.

To continue to develop excellence in children's dance knowledge and skills.

To ensure a clear and evidenced progression of skills and knowledge of PE throughout all year groups.

Academic Year: 2024/25	Total fund allocated: £19,181 Total Fund Remaining £238	Date Updated:17/11/2025		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 11%
Intent	Implementation		Impact	
To ensure that all children are actively engaged in daily exercise, not just in curriculum time.	Additional sporting equipment purchased.	Funding allocated: £2,150	Improved engagement in physical activity. To further develop fine and gross motor skills.	PE co-ordinator to monitor use of new equipment.
Key indicator 2: The profile of dance to be raised across the school as a tool for whole school improvement.				Percentage of total allocation: %
Intent	Implementation		Impact	
To ensure that all children engage in a broad, progressive, skills-based dance program.	Children throughout the school have received the benefit of having a series of dance lesson delivered by a trained professional. Progression of the children's dance ability is ensured as the same teacher – teaches all year groups. Continuation of an after-school Dance. This Dance Club entered the Primary Schools Dance Festival held at Dauntsey's School.	Funding allocated: £See figures below.	Teacher's knowledge and confidence of the process of Dance has increased. Dance has become more popular throughout the school and as a result the dance club is becoming increasingly popular. Children's physical and mental well-being has increased through the medium of dance.	PE co-ordinator to monitor and ensure engagement is sustained by entering next years dance festival. Positive feedback from children (and parents) who participated in Dauntsey's dance festival.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				66%
Intent	Implementation		Impact	
To improve the subject knowledge of all teachers in all year groups through the employment of a specialist Sports coaches.	To expose the children to new sports and activities the children were given access to a qualified sports coach, further broadening their sports experience, skills and knowledge.	Funding allocated: £12,600	Children fully engaged in every PE lessons. Children develop an awareness of other sports (which they can pursue outside of school). Children develop their own skills and knowledge of a variety of sports. Children are excited about PE and PE lessons. High proportion of pupils can swim 25m unaided.	PE co-ordinator to monitor and ensure engagement is sustained by entering multiple inter – school sporting competitions. PE Co-ordinator to monitor the acquisition of children’s skills and knowledge by liaising with sports coaches and systematic lesson observations.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
To provide all pupils with the opportunity to participate in sport. To encourage the less active to attend an after-school sport clubs.	A range of sport – based afterschool clubs were offered at a heavily reduced cost. These included Running club, Football club, Dance club, General fitness club, Tennis.	Funding allocated: Parental Donations.	Children develop an awareness of other sports. Children develop their own skills and knowledge of a variety of sports. Children are excited about PE.	PE co-ordinator to monitor and ensure engagement is sustained through participation at after school clubs.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
To provide all pupils with the opportunity to participate in competitive sports.	Throughout the course of the year most students were given the opportunity to represent their school and compete in inter – school competitions. A range of sports development events were also funded to allow all year groups the opportunity to learn from qualified sport coaches.	Funding allocated: £4,194	Children develop an awareness of other sports. Children develop their own skills and knowledge of a variety of sports. Children are excited about representing their school and competing at an inter school sporting competition. Greater participation by all year groups in inter- school competitions.	PE co-ordinator to monitor and ensure engagement is sustained by entering multiple inter – school sporting competitions throughout the school year and for multiple year groups.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Tom Evans
Date:	17/11/25
Governor:	
Date:	

